

Catch up Strategy 2019/2020 Funding £7,000

Following a review of the use of Catch Up funding, starting September 2019 we will be introducing a new Catch Up programme consisting of the following elements.

- **Catch up Literacy** – By the end of July 2020 36 students will have been through the programme.
- **Passport Maths** - By the end of July 2020 15 students will have been through the programme.
- **Talking Partners** - By the end of July 2020 12 students will have been through the programme.
- **One to One Tuition (during the holiday periods in particular)** - For students who after further assessments still require interventions.

Pupils are selected who are below 100 in KS2 SATs English and/or Maths.

Catch Up Literacy

Catch Up Literacy is a structured one-to-one intervention for learners who find reading difficult. It enables struggling readers to achieve more than double the progress of typically developing readers.

Catch Up Literacy uses a book-based approach to support learners in their reading of a book so they activate both dimensions of reading – word recognition processes (including phonics) and language comprehension processes.

Our aim at St Margaret's Academy is so that your child with this intervention will feel more confident about reading and expect greater confidence with their approach to literacy overall. The sessions will take place in the SEND department for 15 minutes twice a week, with one of our Catch Up trained Education Support Assistants.

Passport Maths

Passport Maths is designed for pupils who did not achieve the expected standard in mathematics at Key Stage 2 (that is, students with a scaled score of less than 100 on the Key Stage 2 test). It provides the additional support that students need to catch up with the mathematical ideas that are developed at greater depth at Key Stage 3.

Our aim at St Margaret's Academy is so that your child with this intervention will feel more confident about maths and expect greater confidence with their approach to maths overall. The sessions will take place each week, with our Passport Maths trained Education Support Assistant

Talking Partners

Talking Partners is a programme designed to improve the way children communicate across the curriculum, enabling them to be independent and skilful speakers and listeners. It's a targeted, time-limited (10 weeks) intervention that can be used with the whole class, small groups or individuals.

By providing opportunities to practice and rehearse target language through a range of focused activities, pupils develop their independent skills to become good communicators. Talking Partners is a structured oral language programme providing part of an integrated approach to raise levels of achievement by improving children's speaking and listening skills.

Talking Partners also helps children to become more confident and competent users of English. It encourages them to listen more actively and talk for a range of purposes and draws particular attention to the links between oracy and literacy.

The sessions will take place each week, with our Talking Partners trained Education Support Assistant.

Catch Up Impact Assessment 2018/19 Funding £7,000

Following a review of the interventions used in the autumn term 2018 and spring term 2019 only 33% caught up in Maths and 20% in English, therefore, beginning in the summer term and continuing throughout the summer holidays one to one tuition was put in place for these students,. It was decided (given the feedback from tutors, students and parents), to continue this intervention during the autumn term 2019 with an aim to review progress at the autumn assessment period.

In the light of the lack of progress students were making in the programme that we were using, a complete revision has taken place and is outlined in the strategy above.