

# Students making excellent effort:

**Excellent** effort means being committed to getting the most out of your learning; it is what all students should aim for.

- ◆ actively participate in lessons at all times and are fully engaged
- ◆ actively seek feedback on how to improve the quality of their work
- ◆ show great resilience and persevere with challenges, even when they are difficult
- ◆ manage their time and work efficiently and are highly self-disciplined
- ◆ use their initiative in a range of situations and don't always have to be told what to do
- ◆ make this **excellent** level of effort on a consistent basis

# Students making good effort:

**Good** effort means being both responsible and hardworking; you try your best.

- ◆ show interest in their learning and are both attentive and focused
- ◆ respond well to feedback and targets and complete work to the expected standard
- ◆ show resilience, and are willing to persevere when things are difficult
- ◆ take responsibility for their work, and are well organised
- ◆ willingly do all that is asked of them, sometimes more
- ◆ Make this **good** level of effort on a consistent basis

# Students who need to make more effort:

**Needing to make more effort** means that you are probably doing most of what you're supposed to do, but are not pushing yourself enough.

- ◆ often participate in lessons and are generally focused and well behaved
- ◆ may not try hard enough to improve their work after feedback
- ◆ show some resilience, but might give up when things get difficult
- ◆ spend an adequate amount of time on tasks and are usually well organised
- ◆ do the minimum that is asked of them, but not much more
- ◆ might make a good level of effort sometimes, but not often enough

# Students making poor effort:

**Poor** effort means that you are not behaving like a responsible learner and you may need support to become more engaged.

- ◆ make little effort to be involved in the lesson, and they may disrupt the learning of others
- ◆ fail to act on feedback provided
- ◆ are not interested in being challenged and often give up without really trying
- ◆ spend an inadequate amount of time on tasks and take little pride in their work
- ◆ take little or no responsibility for their own learning or behaviour

# Homework is excellent when you:

**Excellent** homework puts you in a position to do the best you possibly can with your learning.

- ♦ take it seriously and complete all parts of the tasks set to the best of your ability
- ♦ use homework as an opportunity to expand and develop your knowledge and abilities
- ♦ use your initiative to meet the challenges of the tasks set, but will ask for support when necessary
- ♦ take an obvious pride in the presentation of your work
- ♦ hand all homework tasks in on time

# Homework is good when you:

**Good** homework shows that you are a responsible learner who recognises the importance of study outside school.

- ♦ complete tasks to a good standard, and take the time those tasks require
- ♦ tackle all parts of your homework, not leaving sections blank
- ♦ ask for guidance and further instruction before the deadline if you need to
- ♦ present work well
- ♦ hand homework tasks in on time on a consistent basis

# Homework needs to be better when you:

You are probably doing most of your homework, but it **needs to be better** so that you make the most of the opportunities given to progress.

- ♦ complete your homework, but it may seem rushed or below the standards you are capable of reaching
- ♦ sometimes miss out sections of homework
- ♦ fail to do work that you find challenging without seeking further guidance from your teachers or elsewhere
- ♦ do not meet the expected standards of presentation
- ♦ do the minimum that the task requires, but not much more
- ♦ fail to hand work in on time on a consistent basis

# Homework is poor when you:

**Poor** homework means that you are not doing homework regularly and you may need support to get into a good routine to become a responsible learner.

- ♦ often miss sections of the homework out
- ♦ show little interest in being challenged and often give up on your homework without really trying
- ♦ spend an inadequate amount of time on homework
- ♦ take little or no pride in the presentation of your work
- ♦ fail to hand work in on a consistent basis, despite reminders