



Principal  
Mr S Brierley

**ST MARGARET'S  
CHURCH OF ENGLAND  
ACADEMY**



*“Achievement by faith and work”*  
***St Margaret’s Mission Statement***  
*Inspired by the knowledge and love of God,  
we all come together to learn  
in a Christian community where we are valued  
for who we are and who we could become.*

**(School Mission Statement)**

**POLICY ON : Z2 – Provider Access Statement**

Persons responsible for this policy and to whom observations and comments should be made:

Mr S Brierley,      Principal  
Mr Peter Oliver    Chair of Governors  
Mrs C Roberts     Careers Co-ordinator

Copies of this policy are available on request to Governors, Staff and Parents.

Unless there is a change in legislation this policy will be reviewed every 3 years.

This policy was approved at a meeting of the Standing Committee on

This policy is next due to be reviewed in March 2022

# St Margaret's Mission and Values

## Mission

Our Academy Mission Statement:

**Inspired by the knowledge and love of God,  
we all come together to learn  
in a Christian community where we are valued  
for who we are and who we could become.**

## Values

As an Academy we have adopted eight Christian values which we feel are the basis of our community.

- A Christian community is a community of faith, and at the heart of faith is **TRUST**. Trust is about letting go – putting ourselves in God's, and in other people's, hands. Jesus told his followers to "*trust in God; trust also in me*"; so as we work together, we expect members of our community to be trustworthy and reliable, and not to let others down.
- Education is not just about academic learning; it is about personal development too. As we work together, we expect that good working relationships, and **FRIENDSHIPS**, will develop, between students as well as between members of staff. In John 15, Jesus explicitly calls his disciples not servants, but friends. As a community, we celebrate the selflessness of friendship.
- **JUSTICE** is another value that is central to our community. Justice is about appreciating that our well-being is inextricably linked to everyone else's. It is not just about our response when someone acts inappropriately; it is also about ensuring that everyone is accorded the dignity and the respect and that is rightfully theirs. Isaiah encouraged us to "*seek justice!*" – and we do.
- From time to time, however, we all get things wrong. Jesus commanded us to show **FORGIVENESS** to each other, and as a Christian community we seek to obey Him. Someone in the wrong should show self-discipline and apologise, making reparation where appropriate; someone who is wronged should accept an apology and not seek to humiliate.
- Education is about far more than chemicals, conjunctions and crotchets! As a community, we seek to foster **WISDOM** and true insight into the way life works – an understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. Such wisdom is rooted in a proper reverence for God: as the Psalmist puts it, "*the fear of the LORD is the beginning of wisdom*".
- St Paul looked back on his life and was able to say that he had "*run the race*" right to the end. All those involved in education need to demonstrate similar levels of **ENDURANCE** – learning is the ultimate life-long task, a marathon not a sprint. By showing patience and resilience we will ensure that no-one is left behind, and that all are able to achieve their God-given potential.
- These values will be all the easier for us if we show **COMPASSION**. Compassion is more than just sympathy: like Jesus, we aim to put ourselves in other people's shoes, understand their point of view, then do something about it – and thus to grow in faith.
- Underpinning all of these, we seek to be a community at **PEACE**. St Paul describes God as the God of peace. We therefore seek to demonstrate harmony, stability and security within our Christian community, downplaying dissent and accentuating the positive.

## **Provider Access Statement – St. Margaret’s CE Academy, Liverpool**

### **Introduction**

This policy statement sets out the school’s arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

### **Student Entitlement**

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

### **Roles and Responsibilities**

#### **Principal**

The Principal will ensure that the school will, in line with its delivery of Careers Education, Information and Guidance Policy, ensure that:

- a range of opportunities for providers to visit the school and talk to students across Years 8 to 13 about technical education and apprenticeships are offered.
- information about post-14 and post-16 providers is given to those students who have been identified as potentially benefitting from technical / vocational learning routes at Key Stage 4 / Key Stage 5.

#### **Careers Co-ordinator**

The Careers Co-ordinator will engage with providers and linked careers guidance providers to organise events and presentations for students to develop their understanding of technical education and apprenticeship opportunities and will monitor to ensure students have appropriate pathways to follow post-14 and post-16.

She will also ensure that the Gatsby Benchmarks are integrated within the Careers Education, Information and Guidance provision.

## **Governors**

The Governing Body may designate a governor to take strategic interest in Careers Education. The policy will be scheduled for review by Governors every five years and

## **Opportunities for access**

Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the schools careers programme and curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate. A **Progression Event** will usually be hosted in the Spring Term

Providers are welcome to provide a copy of their prospectus or other relevant course literature, this will be made available to pupils in the Careers Area of the Resources Centre at school.

A provider wishing to request access should contact by email at:

[careers@stmargaretsacademy.com](mailto:careers@stmargaretsacademy.com)