



**ST MARGARET'S
CHURCH OF ENGLAND
ACADEMY**



"Achievement by faith and work"

***'Inspired by the knowledge and love of God
we all come together to learn
in a Christian community where we are valued
for who we are and who we could become'***

(School Mission Statement)

POLICY E2: WHISTLEBLOWING

The people responsible for this policy and to whom observations and comments should be made are:

Mr S Brierley	Principal
Mr M D'Arcy	Director of Business and Finance
Mr Stewart Crowe	Chair of Governors

Copies of this policy are available on request to Governors, Staff and Parents

Unless there is a change in legislation this policy will be reviewed every 3 years.

This policy was approved at a meeting of the Standing Committee on

This policy is next due to be reviewed in

St Margaret's Mission and Values

Mission

Our Academy Mission Statement:

**Inspired by the knowledge and love of God,
we all come together to learn
in a Christian community where we are valued
for who we are and who we could become.**

Values

As an Academy we have adopted eight Christian values which we feel are the basis of our community.

- A Christian community is a community of faith, and at the heart of faith is **TRUST**. Trust is about letting go – putting ourselves in God's, and in other people's, hands. Jesus told his followers to "*trust in God; trust also in me*"; so as we work together, we expect members of our community to be trustworthy and reliable, and not to let others down.
- Education is not just about academic learning; it is about personal development too. As we work together, we expect that good working relationships, and **FRIENDSHIPS**, will develop, between students as well as between members of staff. In John 15, Jesus explicitly calls his disciples not servants, but friends. As a community, we celebrate the selflessness of friendship.
- **JUSTICE** is another value that is central to our community. Justice is about appreciating that our well-being is inextricably linked to everyone else's. It is not just about our response when someone acts inappropriately; it is also about ensuring that everyone is accorded the dignity and the respect and that is rightfully theirs. Isaiah encouraged us to "*seek justice!*" – and we do.
- From time to time, however, we all get things wrong. Jesus commanded us to show **FORGIVENESS** to each other, and as a Christian community we seek to obey Him. Someone in the wrong should show self-discipline and apologise, making reparation where appropriate; someone who is wronged should accept an apology and not seek to humiliate.
- Education is about far more than chemicals, conjunctions and crotchets! As a community, we seek to foster **WISDOM** and true insight into the way life works – an understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. Such wisdom is rooted in a proper reverence for God: as the Psalmist puts it, "*the fear of the LORD is the beginning of wisdom*".
- St Paul looked back on his life and was able to say that he had "*run the race*" right to the end. All those involved in education need to demonstrate similar levels of **ENDURANCE** – learning is the ultimate life-long task, a marathon not a sprint. By showing patience and resilience we will ensure that no-one is left behind, and that all are able to achieve their God-given potential.
- These values will be all the easier for us if we show **COMPASSION**. Compassion is more than just sympathy: like Jesus, we aim to put ourselves in other people's shoes, understand their point of view, then do something about it – and thus to grow in faith.
- Underpinning all of these, we seek to be a community at **PEACE**. St Paul describes God as the God of peace. We therefore seek to demonstrate harmony, stability and security within our Christian community, downplaying dissent and accentuating the positive.

WHISTLEBLOWING POLICY AND PROCEDURE

POLICY

1. Introduction

- 1.1 This school is committed to the highest possible standards of openness, probity and accountability. In line with this commitment the school expects all members of the school community who have serious concerns about any aspect of the school's work to come forward and voice those concerns.
- 1.2 A person who raises a concern is protected by the Public Interest Disclosure Act 1998 which is incorporated into the Employment Rights Act 1996 as long as they have reasonable belief that the complaint is made in the public interest. This legislation protects workers from victimisation, discrimination or disadvantage when they voice legitimate concerns and their actions are not unlawful or contravene other forms of legislation.

2. Purpose

- 2.1 The purpose of this policy and procedure is to ensure that individuals know how to raise a concern, feel confident in raising concerns and where concerns are raised, reassures them that the concern will be dealt with in confidence and they will be protected from victimisation, discrimination or disadvantage.
- 2.2 This policy and procedure does not cover matters which are covered by other existing procedures e.g. Grievance Procedure, Disciplinary Procedure, Dignity at Work Procedure, Schools Complaints Procedure etc.

3. Scope

3.1 This policy and procedure applies to

- All employees who are employed by, or under, the school Governing Body;
- All members of the Governing Body
- Other individuals involved in providing services to the school and
- Partner organisations.

3.2 This Policy and Procedure covers serious concerns such as;

- Conduct which is a criminal offence or a breach of law
- Failure to comply with a legal obligation
- Child protection issues
- Disclosure related to miscarriages of justice
- Health and safety risks (including risks to the public as well as others of the school community) if reported and not acted upon
- Damage to the environment
- Unauthorised use of public funds
- Possible fraud or corruption
- Sexual, physical or other abuse of others
- Other unethical / criminal conduct including activity which amounts to modern slavery
- Actions which are unprofessional, inappropriate or conflict with a general understanding of what is right and wrong.

- Any attempt to prevent disclosure of the above.

4. Principles

- 4.1 No Individual will be subject to victimisation or other detriment by reporting concerns which they believe to be true.
- 4.2 Any concerns reported will be taken seriously and investigated.
- 4.3 Individuals are encouraged to raise concerns as soon as possible.
- 4.4 Disclosures made under this procedure will be treated seriously and sensitively, and where appropriate and possible, confidentially. Requests for anonymity, where made, will be considered, but there may be circumstances where anonymity cannot be granted, for example in relation to prosecutions or disciplinary investigations where the individual may be required to provide witness evidence.
- 4.5 Any person who is the subject of a whistleblowing allegation has legal rights which may be exercised and are independent of the school (and City Council where appropriate).
- 4.6 Any person raising a concern must have a reasonable belief that it is in the public interest in line with Section 17 of the Enterprise and Regulatory Reform Act 2013. They must also believe that there are reasonable grounds for the concern and will be encouraged to co-operate with any investigation.
Examples of public interest concerns are included at paragraph 3.2.
- 4.7 Concerns which fall within the scope of other procedures (e.g. employee grievances or general complaints) will be referred for consideration under those procedures.
- 4.8 All employees have a duty of confidentiality to the school. Where employees make external disclosures of information to the press or other media, disciplinary action may be taken.
- 4.9 Employees may take legal action independent of the school (and City Council where appropriate). This includes the person who is the subject of the complaint, the complainant and the school (and City Council where appropriate).

WHISTLEBLOWING PROCEDURE

5. Raising a concern

- 5.1 For employees, the first step is to raise any concern with his or her line manager.
- 5.2 If the employee feels that the concerns involve the line manager they should speak to the Head teacher. If the concerns involve the Head teacher or a Governor, other than the Chair of Governors, they should raise the concerns with the Chair of Governors. If the concern involves the Chair of Governors they should raise this with the Deputy Chair of Governors. The Governing Body should consider a designated Whistleblowing Governor to deal with any concerns raised involving the Chair and Deputy Chair of Governors.
- 5.3 If the concerns involve officers of the local authority the employee should raise the concern with the Director of Children and Young People's Services, or another senior manager, such as the City Solicitor. If the concerns involve officers of School Improvement Liverpool the

employee should raise the concerns with the Chief Executive of School Improvement Liverpool.

- 5.4 Where schools are financed/maintained by the Local Authority and concerns are raised which relate to fraud, corruption or other financial irregularity, the school will be responsible for investigating the financial irregularity, however the concern must be reported to the Divisional Manager for Governance Audit and Assurance of the City Council. Internal Audit Service will provide guidance on the investigation and if, and when, matters should be reported to the police. Schools are required to present a report of the findings of any investigation into financial irregularities, including any police referrals to the Internal Audit Service.
- 5.5 Internal Audit can be contacted by telephoning the City Council's Whistleblowing Line (0151 233 8613); by sending an email to Internal Audit (WB-InternalAudit@liverpool.gov.uk); or by writing to:

**Divisional Manager for
Governance, Audit & Assurance
Liverpool City Council
6th Floor, Cunard Buildings
Water Street
Liverpool
L3 1AH**

- 5.6 When raising a concern individuals should provide as much information as possible including
- The background and history of the concern (including relevant dates, times, names, places, etc.)
 - The nature of the concern (examples are given in 3.2)
 - The reason why they are particularly concerned about the situation.
 - The names of any colleagues/employees who are considered to be either directly involved or who can help with further information.
 - Any other background information e.g. lists of documents, etc.
- 5.7 Concerns should, ideally, be raised in writing.
- 5.8 All anonymous concerns will be treated seriously, however without contact details it may be difficult to clarify information, gain additional information or carry out an investigation.

6. How the school will respond

- 6.1 The action taken by the school will depend on the nature of the concern raised and will normally be investigated internally by the school. However in appropriate cases the concerns may be referred to the local authority, a regulatory body or the Police in criminal matters.
- 6.2 In order to protect the whistle blower, the school and those accused, initial enquiries will be made to decide whether an investigation is appropriate, and if so, what form it should take, and who should conduct it.
- 6.3 The overriding principle which the school will have in mind is the public interest.
- 6.4 Concerns may be resolved by agreed action without the need for an investigation. If urgent action is required this will be taken before any investigation is conducted.

- 6.5 Where the individual raising the concern has provided contact details the person receiving the concern will send an acknowledgement within 10 working days. If it is possible to say at this stage how the matter is to be dealt with, then more information may be provided, however since investigations often involve maintaining confidentiality, it may not be possible to disclose any further information.
- 6.6 If an investigation is to be undertaken an appropriate investigating officer will be appointed, which may be the person who received the concern. Where the individual has provided contact details, an investigation interview should be undertaken unless not required by the whistleblower. The investigating officer will meet with the individual to gather as much information as possible. Where the complainant is an employee, they will be entitled to representation by a trade union rep or colleague. The investigating officer will inform the individual what steps will be taken and potential timescales for the investigation to be completed. If the matter does not fall under the whistleblowing policy they will be informed how the matter will be taken forward.
- 6.7 Employees who are the subject of a whistleblowing concern which is being investigated, may be contacted by the Investigating Officer and a formal investigation will be carried out and the employee has a right to representation by a trade union rep or colleague. This is to ensure that the investigation is fair and open. The details of any concerns raised which are discovered to be untrue will not be kept on the employee's file.
- 6.8 The investigating officer will consider all the evidence and make a recommendation to the Governing Body and/or the local authority and/or Diocese or Archdiocese. In the case of financial irregularities in maintained schools a report of the findings will be sent to the Internal Audit Service.
- 6.9 School accepts that those raising concerns need to be assured that the matter has been properly addressed, therefore subject to legal constraints, information will be provided on the outcome of any investigation, to the whistle blower, as long as contact details have been provided.
- 6.10 School hopes that all cases will be dealt with satisfactorily. If an individual feels that it is right to take the matter further they may refer to the table provided at the end of this section, which provides details of a number of relevant organisations.

7. What to do if a concern is raised with you

- 7.1 If you receive a concern under this procedure you need to act quickly and with the utmost discretion. All concerns must be evaluated objectively, reviewing the facts as they appear. If appropriate an investigating officer will be appointed.
- 7.2 In deciding how to progress the concern you should consider the following
- The quality of the information provided and whether all relevant information has been provided or is available.
 - Whether there is any corroborating evidence available, such as supporting documentation or testimony of another individual.
 - Whether there are obvious motives that may have led to an accusation such as poor working relationships or the possibility of personal gain. There is also the possibility that a concern raised for the wrong reasons may also be true.
 - An assessment of the seriousness of the concerns and the potential risks if they are correct or if they are not investigated.

- 7.3 Where an allegation involves a member of staff the Investigating Officer may wish to contact the schools' HR Adviser for advice and assistance with any investigations.
- 7.4 Depending on the seriousness of the concern and the amount of evidence available, management may wish to consider suspension of an employee in order that an investigation can be carried out unhindered or without further loss to school. You are advised to consult your HR Adviser in this situation.

8. Making a disclosure outside school or the local authority

- 8.1 The school and the local authority would encourage an individual to raise a concern internally in order to deal with the matter and remove or reduce any risk. However if an individual has raised a concern internally and feels that this has not been dealt with satisfactorily or feels that the concern needs to be raised directly with an external body, such as a regulator, you are advised to seek advice before reporting a concern externally. The independent whistleblowing charity, Protect, operates a confidential helpline to provide confidential advice, free of charge to anyone concerned about wrongdoing at work; telephone 020 3117 2520 or email whistle@protect-advice.org.uk
- 8.2 The following list provides details of, external organisations that you may wish to contact. Alternatively, you may wish to refer to the list of prescribed people and bodies contained within the document, 'Blowing the Whistle to a prescribed Person' which can be found at the following web address: -
[www.gov.uk/https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/183340/11-641-blowing-the-whistle-to-a-prescribed-person.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/183340/11-641-blowing-the-whistle-to-a-prescribed-person.pdf)

The Information Commissioner	The Office of the Information Commissioner Wycliffe House, Water Lane Wilmslow, Cheshire SK9 5AF Tel: 0303 123 1113 Email: casework@ico.org.uk Website: www.ico.org.uk
Grant Thornton UK LLP (External Auditor to LCC as appointed by Public Sector Audit Appointments Limited)	Royal Liver Building Liverpool L3 1PS Tel: 0151 224 7200 Email: enquiries.general@uk.gt.com Website: www.grantthornton.co.uk
The Comptroller and Auditor General	The Comptroller and Auditor General National Audit Office 157-197 Buckingham Palace Road London SW1W 9SP

	<p>Tel: 020 7798 7999</p> <p>Website: www.nao.org.uk/contact-us/whistleblowing-disclosures/</p>
Merseyside Police	<p>Merseyside Police HQ</p> <p>Canning Place</p> <p>Liverpool</p> <p>L1 8JX</p> <p>Tel: 101 (from inside the UK)</p> <p>Website: www.merseyside.police.uk/contact/af/contact-us/</p>
The Environment Agency	<p>National Customer Contact Centre</p> <p>PO Box 544</p> <p>Rotherham</p> <p>S60 1BY</p> <p>Tel: 03708 506 506</p> <p>Website: www.gov.uk/environment-agency</p>
Health and Safety Executive	<p>Redgrave Court</p> <p>Merton Road</p> <p>Bootle</p> <p>L20 7HS</p> <p>Tel: 0300 003 1647</p> <p>Website: www.hse.gov.uk/contact/concerns.htm</p>
Commissioners for Her Majesty's Revenue and Customs (HMRC)	<p>HMRC Fraud Hotline</p> <p>Cardiff</p> <p>CF14 5ZN</p> <p>Tel: 0800 788 887</p> <p>Website: www.gov.uk/government/organisations/hm-revenue-customs/contact/reporting-tax-evasion</p>
Protect (Formerly Public Concern at Work)	<p>Protect</p> <p>CAN Mezzanine</p> <p>7 - 14 Great Dover Street</p> <p>London</p> <p>SE1 4YR</p> <p>Tel: 020 3117 2520</p> <p>Email: whistle@protect-advice.org.uk</p>
Liverpool Archdiocese	LACE

	Croxteth Drive Sefton Park Liverpool L17 1AA 0151 522 1000
Diocese of Liverpool	St James' House 20 St James' Road Liverpool L1 7BY 0151 709 9722

9. Untrue Allegations

- 9.1 If an individual makes an allegation which they reasonably believe is in the public interest, but the matter is not confirmed by the investigation, then no action will be taken against them.
- 9.2 If an individual makes an allegation which turns out to be untrue, without reasonably believing the allegation to be made in the public interest (e.g. is made for personal gain), then the matter will be considered under the school's Disciplinary Procedure and disciplinary action may be pursued.
- 9.3 Employees may take legal action independently. This includes the person who is the subject of the complaint, the complainant and also the school.