



ST MARGARET'S CHURCH OF ENGLAND ACADEMY

CAREERS POLICY

Review Period	3 Yearly
Person Responsible for Policy	Mrs M Torpey
Governing Committee	
Date of LGB Approval	
Date For Review	February 2023

Vision and Values

Vision

Our Academy Vision Statement:

“All things are possible for one who believes.”

Mark 9:23

We are an inclusive, ambitious, transformational learning community.

*Through our faith and work, and by living out the values of **compassion, resilience** and **respect**, our whole community will flourish and become more fully the people **God** calls us to be.*

Values

As outlined above, we have adopted three Christian values which we feel are the basis of our community.

- Our journey will be all the easier if we show **COMPASSION**. Compassion is more than just sympathy: like Jesus, we aim to put ourselves in other people's shoes, see their point of view, then do something about it. As teachers and leaders, our actions must show that we understand the world from others' perspectives; as students, we must learn to do that ever more effectively.
- Perhaps we are more accurately described not as human *beings*, but as human *becomings* – people who are always learning, always growing. Growth is rarely pain-free. Learners make mistakes; that is how we learn. Like Jesus we do not shy away from those painful times – times when we will grow more, when we will learn more. As James put it, “*the testing of your faith produces perseverance*” (James 1:3). We will persevere, and show **RESILIENCE**, on our learning journeys.
- The apostle Peter encourages us to “*show proper respect to everyone*” (1 Peter 2:17). We believe that this is necessary, but not sufficient, if we are to be a respectful community. Property, creativity and protected characteristics are all worthy of **RESPECT** too; it is hard for us to claim to be followers of Christ if we do not respect, for example, the different backgrounds represented in our school community.

In talking to staff and students about our values, a recurrent theme has been that of community. By ensuring these values are woven deep into our life as a school, by ensuring that we *all* live them out on a daily basis, we will build a deeply Christian community which will flourish and which will fulfil the vision set out above.

Name of School: St Margaret's Church of England Academy

Provider Access Policy Statement

Date updated: February 2023

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

St Margaret's Academy **is** committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

We are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

We endeavour to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The St Margaret's Academy policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To help avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

St Margaret's Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal

requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be provided during Careers Learning For Life (Autumn 2) as well as during other appropriate careers education, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by the Careers Leader Mags Torpey and Line Manager Steve Slater based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. We are committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Mags Torpey**, Careers Leader.

by telephone or email- **careers@stmargaretsacademy.com** Tel **0151 427 1825**

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that St Margaret's Academy has scheduled. Students may also travel to visit another provider as part of the trip to be organised in partnership with **St Margaret's Academy**.

Details of premises or facilities to be provided to a person who is given access

St Margaret's Academy provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

We will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Mr S Slater, email: sslater@stmargaretsacademy.com

Steve Slater will raise the complaint to Mr S Brierley, Principal of St Margaret's Academy

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the governing body every 3 years. Policy Reviewed: February 2023