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“The distinctiveness and effectiveness of St Margaret's as a Church of England school are outstanding. Trust, care and respect define relationships in the school. The sense of belonging within this deeply Christian community means that people of all faiths and none share a sense of St Margaret's as family which extends beyond the school gates and the school day.”

SIAMS 2017
LEVEL 3 COURSES

For entry to courses, students will be required to fulfil the minimum academic requirements as laid down by the individual subject departments.

All students will undertake a minimum of three subjects, some students may study more. Some subjects will require special aptitudes or skills which will be reflected in a higher GCSE requirement. Students should be prepared to accept the advice offered, as this is based on teachers’ experience and will have a direct bearing on the grades achieved.
What we offer...
Please note that these courses are subject to change, availability and demand.

- Fine Art
- Biology
- BTEC Business
- BTEC Engineering
- BTEC IT
- BTEC Sport & Exercise Science
- Business
- Chemistry
- Computer Science
- D&T Product Design
- English Language
- English Literature
- Film Studies
- French

- Further Mathematics
- Geography
- History
- BTEC Hospitality
- Mathematics
- Music
- Photography
- Physical Education
- Physics
- Politics
- Psychology
- Religious Studies

Option blocks will be available at Open Evening
External Applicants

Following our Open Evening, if you are a non-St Margaret's student you should visit our website. Please find our application form at:

www.stmargaretsacademy.com/sixthform

THE APPLICATION PROCESS

Pre-Enrolment Day: July (tba)
Thursday 25th August 2022
Internal Applicants

For students who are currently in Year 11 at St Margaret’s, the process is slightly different. You do not need to apply online as the process will be completed in school. Good luck with your application and we look forward to meeting you soon!

Medical/Social need

St Margaret’s recognises that sometimes, some Year 11 pupils with particular educational or social needs may benefit from continuing their studies in a familiar environment. Under such circumstances, it may be possible for us to offer a bespoke package of courses provided by St Margaret’s and, occasionally and if appropriate, other specialist providers – provided such courses are available, appropriate to the needs to the individual pupil, and can be suitably managed by the Sixth Form (and school’s) leadership. In order to qualify for consideration for such a package, we would expect a pupil to have been in receipt of a Statement or Education/Health Care Plan, and to enjoy the support of the Special Educational Needs and Disability Co-ordinator at their Key Stage 4 school. Because of the emphasis on continuity, it is less likely such a package would be suitable for pupils from other schools, although we would welcome enquiries from any interested parties. St Margaret’s reserves the right to recruit up to three such students each year.

www.stmargaretsacademy.com/sixthform
FINE ART

What will I learn?

- Students complete one coursework unit in each year of the course.
- Work ranges from portraits to printmaking and students are required to study a variety of Art and Design genres, techniques and styles within each topic. Students are guided systematically throughout the course.
- Students use work journals to record their research, experiments and thinking around their chosen theme. They function as visual diaries and provide much of the evidence for assessment at the end of the course. All students have an A1 professional folder to present their work for moderation and to take to interview.

Component 1 (60%); The Personal Investigation consists of two integrated parts:
1. a major in-depth critical, practical and theoretical investigative project/portfolio and outcomes based on themes and subject matter that have personal significance.
2. an extended written element of 1000 words minimum, which may contain images and texts and must clearly relate to practical and theoretical work using an appropriate working vocabulary.

Component 2 (40%); Is an externally set assignment worth 40% of the overall A-Level. It is internally marked and externally moderated and will start February 2020.

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
Why choose A-Level Art & Design?

- Highly successful department.
- We promote creativity and independent thinking.
- You will create a portfolio of work which will help you successfully apply to further education.
- We encourage you to experiment and take risks. We want you to discover how to think creatively and solve your own problems.
- You will learn a host of transferable skills including creative new media.
- Students are encouraged to view works of art at first hand whenever possible.
- Visits to galleries and museums are an integral part of the course in addition to weekend residential trips for both Art courses.
- Enrichment program, visiting galleries and exhibition spaces as part of students' progression.
- Four Art and Design teachers to bounce ideas off, all with different disciplined backgrounds.

Component 1 (60%); The Personal Investigation consists of two integrated parts:
1. a major in-depth critical, practical and theoretical investigative project/portfolio and outcomes based on themes and subject matter that have personal significance.
2. an extended written element of 1000 words minimum, which may contain images and texts and must clearly relate to practical and theoretical work using an appropriate working vocabulary.

Component 2 (40%); Is an externally set assignment worth 40% of the overall A-Level. It is internally marked and externally moderated and will start February 2020.

Entry Requirements

Grade 5 in GCSE Art

@SMASixthForm
BIOLOGY

What will I learn?

You will be taught A-Level Biology through both theory and practical lessons. This will be further supported by the use of ICT and background reading to extend and enrich your biological knowledge and understanding. The following topics are included:

- Cells; Enzymes; Digestion; Disease; the Heart; Lungs and Immunity.
- Variation; DNA and Meiosis; Genetic Diversity; Exchange and Transport in plants and animals; Classification and Biodiversity.
- Populations; Selection; ATP; Photosynthesis; Nutrient cycles and Genetic variation.
- Stimuli; Coordination; Muscles; Sliding filament theory; Homeostasis; Feed-back; Gene therapy and Genetic Fingerprinting.
- Investigative and practical skills.
- Maths skills.

For full course details see the websites:

www.store.aqa.org.uk
www.stmargaretsacademy.com/curriculum-science.php
How will I be assessed?

- Paper 1: content from units 1-4, including relevant practical skills.
- Paper 2: content from units 5-8, including relevant practical skills.
- Paper 3: Any content from topics 1-8, including relevant practical skills and an essay question.

Questions can be a mixture of styles including short answers, long answers and calculations.

Future opportunities

A-Level Biology is a specific requirement for certain careers such as Medicine, Physiotherapy and Veterinary Science but is also recommended for a wide range of careers such as Dentistry, Agriculture, Forestry, Farming, Fisheries, Food Manufacture and Preservation, Genetic Engineering, Pharmacy and Nursing.

www.stmargaretsacademy.com/sixthform
BTEC LEVEL 3 BUSINESS

A practical approach to study:

Students have to undertake a number of units for which they present evidence, based on actual work and studies. This allows them to demonstrate their skills and knowledge.

Unit Listing: (subject to change)

- Unit 1: The Business Environment
- Unit 2: Business Resources
- Unit 3: Introduction to Marketing
- Unit 4: Business Communication
- Unit 5: Business Accounting
- Unit 9: Creative Product Promotion
- Unit 10: Market Research in Business
- Unit 12: Internet Marketing in Business
- Unit 13: Recruitment and Selection in Business
- Unit 19: Developing Teams in Business
- Unit 33: The Impact of
Why choose BTEC Business

If you prefer solely coursework modules on a vocational interactive course then this is for you. With only one written examination, students have the opportunity to work at their own pace, gaining the qualifications and skills that prospective employees and further education providers are looking for.

How will I be assessed?

Assessment is 80% coursework based. The coursework may be in the form of written assignments, presentations, video portfolios and interviews.

Students will complete eight units in a variety of different Business units including Operation Management, Human Resources, Marketing and Finance.

Future opportunities

Students will learn relevant skills which they can use to go on to further education or into the world of work where they will have a knowledge of all areas of the business environment.

www.stmargaretsacademy.com/sixthform
What will I learn?

5 Mandatory Units

• Unit 1 — Engineering Principles
• Unit 2 — Delivery of Engineering Processes Safely as a Team
• Unit 3 — Engineering Product Design and Manufacture
• Unit 4 — Applied Commercial and Quality Principles in Engineering
• Unit 5 — A Specialist Engineering Project

5 Optional Units

• Unit 10 — Computer Aided Design in Engineering
• Unit 22 — Electronic Printed Circuit Board Design and Manufacture
• Unit 25 — Mechanical Behaviour of Metallic Materials
• Unit 41 — Manufacturing Secondary Machining Processes
• Unit 44 — Fabrication Manufacturing Processes

How do you learn?

Practical, hands-on experience combined with written assignments drawing on real-life scenarios. Core knowledge, behaviour and practical skills that are essential in the workplace.
Entry Requirements

Either
Grade 5 in GCSE Maths
And
either Grade 5 in GCSE Design & Technology
or Grade 5 in GCSE Electronics
or a Pass in a relevant Level 2 qualification (e.g., BTEC Engineering)
Or
Grade 4 in GCSE Maths
And
either Grade 5 in GCSE Physics
or Grade 5-6 in GCSE Science
(AQA Trilogy/Edexcel Combined/OCR Gateway)

How am I assessed?

Two year course, mostly internal assessment throughout the course. Study a combination of 6 mandatory units and 5 optional units.

Progression: Where next?

- Further study in Higher Education or University (level 4)
- Apprenticeships
- Progress directly into employment.

Links with industry

The course will be linked with local businesses so that the topics covered relate to real-life engineering and thus increase the students’ understanding of the working world.
How will I be assessed?

Most units are internally assessed. The assessment methods are:

- Practical Assessments
- Written Assessments
- Individual and Group Presentation
- Oral Viva
- Written tests

Future opportunities

This course prepares the learner for Higher Education and possible employment. Career prospects include: Mechanical Engineer, CAD Technician, Design Engineering, Technical Designer, Estimator, Quality Controller and Maintenance Engineer.

Frequently Asked Questions

Are there any exams?
Yes, Unit 1 is assessed via a two hour external exam consisting of a number of short - and long-answer questions. Unit 3 is assessed via a timed design challenge set by the exam board. For all other units the assessments are internally assessed pieces of coursework. However, occasionally we may choose to assess your knowledge through informal, internal tests.
Is this course right for me?

This course is particularly suitable for those who have a preference for non-exam based assessment. Continuous on-going assessment removes the pressure normally associated with exams. The course incorporates a mix of practicals, classroom lectures, industry visits and case study exercises.

How do Universities view the BTEC Diploma?

They freely accept students with this qualification due to it’s strengths with research methods and an extended report as part of the mandatory units. These give the course credibility which results in our students receiving offers from their first choice University.

Other Information:

The strengths of this course are that it has research methods and an extended report as part of the mandatory units. The units prepare students for the working world, apprenticeships and higher education. Engineers are in demand as there is a shortage of trained people in the STEM areas (Science Technology Engineering Maths). Local business requires more STEM trained employees, in sectors such as manufacturing, logistics, energy production and distribution, construction, civil and water engineering. Edexcel’s BTEC Level 3 in Engineering gives the learners an excellent opportunity to acquire essential skills for Higher Education and employment.

www.stmargaretsacademy.com/sixthform

Entry Requirements

EITHER
Grade 5 in GCSE Maths
AND
EITHER Grade 5 in GCSE Design & Technology
OR Grade 5 in GCSE Electronics
or a MERIT in a relevant Level 2 qualification (eg BTEC Engineering)
OR
EITHER
Grade 5 in GCSE Physics
OR
Grade 5-6 in GCSE Science (AQA Trilogy/Edexcel Combined/OCR Gateway)
BTEC LEVEL 3 IT

A practical approach to study.

This IT course is designed to provide students with a highly specialist and vocational qualification that gives learners the knowledge, understanding and skills that they need to prepare for employment and higher education. Students will study 3 mandatory units and 1 optional unit.

Mandatory Units
- Information Technology Systems (examination)
- Creating Systems to Manage Information (task set marked by the board)
- Using Social Media in Business (set and marked by your teacher)

Optional Units
- Data Modelling (set and marked by your teacher)
- Website Development (set and marked by your teacher)

Why choose BTEC IT?

If you prefer coursework modules on a vocational interactive course then this is for you. You can work at your own pace gaining qualifications and skills that prospective employers and further education providers are looking for. This course also provides learners with a more balanced experience compared to older BTEC courses as there will be an examination and a pre-defined set task to study towards. In today's world, IT skills are required in many areas of employment. BTEC IT can improve your skills and help make you employable in many different industries.
Entry Requirements

EITHER

Grade 5 in GCSE Maths
AND
Grade 5 in GCSE English
OR
Grade 4 in GCSE Maths
AND
Grade 4 in GCSE English
AND
a pass grade (i.e. for GCSE qualifications, a grade 4) in a level 2 IT or Computer Science qualification

How will I be assessed?

- Unit 1 (33%) Information Technology Systems (examination) will be a two hour exam supervised and taken in controlled conditions.
- Unit 2 (25%) Creating Systems to Manage Information (task set marked by the board) will be a ten hour task arranged over a number of sessions. You will create an online database and record all this in a ‘Test Log and Evaluation’ document.
- Unit 3 (25%) Using Social Media in Business (coursework): You will be given an assignment brief and carry out set tasks, creating evidence to support a work-related scenario.
- Optional Unit (17%) (coursework): You will be given an assignment brief and carry out set tasks, creating evidence to support a work-related scenario.

Future opportunities

BTEC Nationals in IT provide a well-established route into a variety of specialist Higher Education (HE) courses in this sector, when taken alongside other qualifications appropriate for the desired course of study. UCAS has reviewed the qualification to assess its value for access to higher education and has allocated UCAS points.

BTEC qualifications are recognised by Russell Group universities such as Manchester and Liverpool as students are learning independent learning, research and analysis skills which both future employers and higher education institutions are looking for. This vocational qualification uses both practical and written assessments which mean students can showcase their learning and achievements when they take their next step, whether that’s supporting applications to higher education courses or potential employers.
BTEC SPORT & EXERCISE SCIENCE

What will I learn?

• Unit 1: Sport & Exercise Physiology (EXAM)
• Unit 2: Functional Anatomy (EXAM)
• Unit 3: Applied Sport and Exercise Psychology (EXTERNALLY SET TASK)
• Unit 4: Field and Laboratory-based Fitness Testing
• Unit 5: Applied Research Methods in Sport and Exercise Science
• Unit 6: Coaching for Performance and Fitness
• Unit 7: Biomechanics in Sport and Exercise Science
• Unit 8: Specialised Fitness Training
• Unit 9: Research Project in Sport and Exercise Science
• Unit 10: Physical Activity for Individual and Group-based Exercise
• Unit 13: Nutrition for Sport and Exercise Performance (EXTERNALLY SET TASK)
• Unit 14: Technology in Sport and Exercise Science
• Unit 15: Sports Injury and Assessment (Subject to cohort)

How will I be assessed?
Units are internally and externally assessed.

• External Exams
• External Tasks
• Written Reports
• Individual and Group Presentations
• Oral Viva

Other Information

This Extended Diploma is the equivalent to 3 A-Levels (worth up to 420 UCAS points or 3 A*’s) and consists of 13 Units taught over 2 years.

Future Opportunities:

This course prepares the learner for Higher Education and possible employment.
Entry Requirements
At least five Level 2 qualification passes in any subjects at EITHER GCSE Grade 4 (or Grade C) OR BTEC Merit OR Level 2 Pass in Cambridge National Sports Studies

Frequently Asked Questions

Are there any exams?
Yes there are two external exams and two externally set tasks

Is this course right for me?
This course is suitable for those who have a preference for non-exam based assessment, though there are still exams. Continuous on-going assessment removes the pressure normally associated with exams. The course incorporates a mix of practical’s, classroom lectures, industry visits and case study exercises.

How do Universities view the BTEC Extended Diploma?
Accept students with this qualification due to its strengths with research methods and an extended report as part of the mandatory units. These give the course credibility which results in our students receiving offers from their first choice University.

Please check the Pearson website for more details.

www.stmargaretsacademy.com/sixthform

Career prospects include:

Qualification
BTEC Level 3 Extended Diploma in Sport and Exercise Science (equivalent to 3 A-Levels)
What will I learn?

Theme 1: Marketing and people
• Meeting customer needs
• The market
• Marketing mix and strategy
• Managing people
• Entrepreneurs and leaders

Theme 2: Managing business activities
• Raising finance
• Financial planning
• Managing finance
• Resource management
• External influences

Theme 3: Business decisions and strategy
• Business objectives and strategy
• Business growth
• Decision-making techniques
• Influences on business decisions
• Assessing competitiveness

Theme 4: Global business
• Globalisation
• Global markets and business expansion
• Global marketing
• Global industries and companies (multinational corporations)
Entry Requirements

Grade 4 in GCSE Maths
AND
Grade 5 in GCSE English

How will I be assessed?

**Paper 1** - Marketing, people and global businesses – 35% of your entire A-Level - 2 hours. One data response question and one extended open response question. Questions based on local, national and global businesses.

**Paper 2** - Business activities, decisions and strategy - 35% of your entire A-Level - 2 hours. Each question is drawn from managing business activities and marketing strategy. One data response question and one extended open response question. Questions based on local, national and global businesses.

**Paper 3** - Investigating business in a competitive environment - 30% of your entire A-Level - 2 hours. Section A and B will focus on a pre released topic and will assess all two years' worth of work. This is a synoptic paper.

Future opportunities

For those going on to Higher Education, Business will provide you with skills which you can transfer into a number of different subjects. Students will be taught independent learning skills, as well as writing in depth to form high level analytical arguments, using a variety of different data forms. When in employment students will learn a variety of different skills and have knowledge of all areas of a business. Students will not only ascertain an A-Level qualification but also be able to build their CV with a knowledge of Customer Service, Marketing, Finance, Operations and Employment Law which may give them the edge in an increasingly competitive environment.
CHEMISTRY

What will I learn?

You will be taught Chemistry through both theory and practical lessons. You will answer problems and prepare answers for classwork tutorials. You will complete end of topic tests and past examination papers. You will also take part in experiments and complete coursework.

In Year 12 candidates are given a solid grounding in foundation Chemistry. You will study the chemical reactivity of atoms and molecules and gain an understanding of their structures. The development and use of the periodic table is explained. Organic Chemistry is studied in more detail.

In Year 13 you will cover the areas of Inorganic, Physical and Organic Chemistry in much more detail, often with complex calculations.

For more details see the websites:
www.web.aqa.org.uk/qual/gce/pdf/AQA-2420-W-SP.PDF
www.stmargaretsacademy.com/curriculum-science.php

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
How will I be assessed?

Paper 1 is a 2 hour exam in June worth 35% of the total marks. Paper 1 includes areas covering Physical Chemistry and Inorganic Chemistry. 
Paper 2 is a 2 hour exam, in June worth 35% of the total marks. Paper 2 includes areas covering Physical Chemistry and Organic Chemistry.
Paper 3 is a 2 hour synoptic exam in June worth 30% of the total marks. It covers any content or practical skills cover in the course from the beginning.

Future opportunities

Chemistry A-Level is a essential requirement of Medicine, Dentistry, Pharmacy, and Veterinary Science. It is also needed for Chemical Engineering, Research and Development careers. It is desirable in many other fields involving Biological Science. Graduates with Chemistry degrees earn higher than average graduate salaries.

Further information on the opportunities can be obtained at:
www.rsc.org/Education/SchoolStudents/careers.asp

Entry Requirements

Grade 4 in GCSE English
AND
Grade 7 in GCSE Maths
AND
EITHER Grade 6 in GCSE Chemistry
OR Grade 7-6 in GCSE Science
(AQA Trilogy/Edexcel Combined/OCR Gateway)

www.stmargaretsacademy.com/sixthform
COMPUTER SCIENCE

A practical approach to study

Computers are widely used in all aspects of business, industry, government, education, leisure and the home. In this increasingly technological age, a study of computer science, and particularly how computers are used in the solution of a variety of problems, is not only valuable to the learners themselves but also essential to the future well-being of the country.

Computer science integrates well with subjects across the curriculum. It demands both logical discipline and imaginative creativity in the selection and design of algorithms and the writing, testing and debugging of programs; it relies on an understanding of the rules of language at a fundamental level; it encourages an awareness of the management and organisation of computer systems; it extends the learners’ horizons beyond the school or college environment in the appreciation of the effects of computer science on society and individuals. For these reasons, computer science is as relevant to a learner studying arts subjects as it is to one studying science subjects.

Aims

To develop:

- an understanding of, and the ability to apply, the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation
- the ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so
- the capacity for thinking creatively, innovatively, analytically, logically and critically
- the capacity to see relationships between different aspects of computer science.

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
How will I be assessed?

The content of the A Level in Computer Science is divided into three components:

Paper 1 (40%) Computer systems component (01) contains the majority of the content of the specification and is assessed in a written paper recalling knowledge and understanding.

- 40 marks 2 hours and 30 minutes written paper (no calculators allowed) 40% of total A level

Paper 2 (40%) Algorithms and programming component (02) relates principally to problem solving skills needed by learners to apply the knowledge and understanding encountered in Component 01.

- 140 marks 2 hours and 30 minutes written paper (no calculators allowed) 40% of total

NEA (20%) A level Programming project

Programming project component (03 or 04) is a practical portfolio based assessment with a task that is chosen by the teacher or learner and is produced in an appropriate programming language of the learner’s or teacher’s choice.

- 70 marks non-exam assessment (NEA) 20% of total A level

Future Opportunities:

This course provides a suitable foundation for the study of Computer Science or any related area including Maths, Science, Engineering and more through a range of higher education courses. It also provides the learner with an opportunity to study the next level of vocational qualifications or enter employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who instead progress to further study in this subject.
Product design is important to our economy and our way of life. We live in a very design orientated world, with technology advancing at a very fast pace. Every day, humans interact with a myriad of products. Each product has been designed and made and there are huge amounts of jobs involved in the creation and production of those items. Design & Technology subjects generate people who can think creatively and solve real world problems. Those skills are in high demand.

What will I learn?

Component 1: Core technical principles and specialist knowledge
Students will increase their understanding of a broad range of materials and components and will examine the issues that a designer must solve, including environmental and sustainability of products and their manufacture and methods in which materials and components can be manipulated to produce products.

Students will develop further skills in Computer Aided Design (CAD) and Computer Aided Manufacture (CAM) and use Ergonomics and anthropometric data to ensure the product meets the needs of the end user, including inclusive design, consumer safety and the life cycle of a product. Classifying materials and identifying, testing and comparing their application to product manufacture; the implications of Health and Safety as an element of design activity; examination of alternative designs and redesigning existing products; use of natural resources, materials utilisation, conservation, waste disposal/management, pollution, recycling; Appreciation and understanding of the use of CAM for industrial production; Moral, economic, social and environmental responsibilities of the designer; Planning production procedures and methods.

Students will use their knowledge and understanding of the materials and components to design and develop their own projects, which should involve approximately 50 hours of work.

The portfolio of work will be presented in PowerPoint format. Students will be encouraged to study existing designs, including ways of improving them, in order to develop their understanding of the core principles of design. They will develop a range of 2-D and 3-D graphic skills to enable them to present their own ideas appropriately.

How will I be assessed?

Final summative assessment will be in the form of:

Component 1: Core technical principles and specialist knowledge—50% of overall grade.
This component is assessed via written examination. A mixture of short answer, multiple choice and extended response questions.

This component is assessed internally via a substantial design and make task.

Interim formative assessments will be in the form of:
Design and make activities, focussed practical activities, written assessments, group work, presentations, written tests.
Future opportunities

This course prepares the learner for Higher Education and employment.

Career prospects include:

Product Designer, Mechanical Engineer, Graphic Designer, CAD Technician, Design Engineer, Architect, Technical Designer and Interior Designer

Is this course right for me?

This course is particularly suitable for those who have an interest in designing, making and problem solving. It could lead to a career in some very creative and exciting industries.

Cost

Students may be asked to purchase a text book as a useful reference to support their A-Level studies.
STUDENTS AND PARENTS ARE EXTREMELY POSITIVE IN THEIR VIEW OF THE SCHOOL.

Ofsted

Entry Requirements

Grade 5 in GCSE Design and Technology
OR
A ‘pass’ grade in a relevant Level 2 qualification (eg a BTEC Level 2 in Engineering)
OR
BOTH Grade 6 in GCSE Art
AND
Grade 5 in Maths, or Grade 5 in Physics, or Grade 5-5 in GCSE Science (AQA Trilogy/Edexcel Combined/OCR Gateway)
ENGLISH LITERATURE

What will I learn?

Paper 1: Literary genres: Aspects of tragedy

You will study three texts: one Shakespeare (e.g. King Lear), one further drama (e.g. Death of a Salesman) and one other text (e.g. Keats' poetry). You will explore the conventions of tragedy and the way in which it is conveyed and interpreted in different ways by authors, playwrights and poets.

Paper 2: Texts and genres: Elements of political and social protest writing

You will study three texts: one post-2000 prose (e.g. The Kite Runner); one poetry (e.g. Blake’s Songs of Innocence and Experience) and one further text (e.g. Hard Times). You will study the ways in which they explore issues of power and powerlessness, oppression and domination, the cultures that we live and have lived in as well as the ways in which this genre is exploited by writers.

Non Examined Assessment: Theory and independence

You will write about two different literary texts: one poetry and one prose. You are encouraged to approach this assessment independently and will be given some freedom in your choice of prose and poetry. You will link each text to a different section of the Critical Anthology that covers literary theories ranging from narrative theory to Marxist theory. One response must be in the form of a conventional essay.

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
How will I be assessed?

Paper 1: Literary genres Closed book
   Written exam: 2 hours 30 minutes // 75 marks 40% A-Level

Paper 2: Texts and genres Open book
   Written exam: 3 hours // 75 marks 40% A-Level

Non Examined Assessment: Theory and independence
   Two essays of 1250-1500 words, each responding to a different text and linking to a different section in the Critical Anthology. 20% A-Level

What skills will I need to demonstrate?

The ability to articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate expression.

• The ability to analyse the ways in which meanings are shaped
• The ability to demonstrate an understanding of the significance of contexts
• The ability to explore connections across literary texts
• The ability to explore literary texts informed by different interpretations
• It is essential that you are an enthusiastic and independent reader.

Future Opportunities:

The study of English Literature can lead on to specific employment in areas such as Journalism, the Media, Publishing, Teaching, Law, Research, P.R. and related fields.
FILM STUDIES

What will I learn?

The aims of Film A-Level are:

• to provide students with sophisticated analytical and critical approaches for understanding how films construct meaning and provoke diverse responses
• to enable students to study a wider range of films, thereby developing an appreciation of aspects of the history of film and its cultural diversity
• to develop students’ research skills as well as their creative and production skills through film projects and allow them to synthesise learning gained throughout the course.

Please note

Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective.

Future Opportunities

Careers in media, teaching or communications. Film Studies or any other media/communication related subject at degree level. It is an academic subject that develops the expression of opinion, particularly in the form of analytical essays.

These skills would be recognised as necessary in most areas of higher education.
Component 1

Varieties of film and filmmaking
Written examination: 2½ hours
35% of qualification
Six feature-length films

Section A: Hollywood 1930-1990 (comparative study). One question from a choice of two, requiring reference to two Hollywood films, one from the Classical Hollywood period (1930-1960) (e.g. Vertigo) and the other from the New Hollywood period (1961-1990) (e.g. One Flew Over the Cuckoo’s Nest).

Section B: American film since 2005 (two-film study). One question from a choice of two, requiring reference to two American films, one mainstream film and one contemporary independent film (e.g. No Country for Old Men and Boyhood).

Section C: British film since 1995 (two-film study). One question from a choice of two, requiring reference to two British films (e.g. Fishtank and Sightseers).
FMIL STUDIES continued

What will I learn?

Component 2

Global filmmaking perspectives
Written examination: 2½ hours
35% of qualification
Five feature-length films

Section A: Global film (two-film study). One question from a choice of two, requiring reference to two global films: one European and one produced outside Europe (e.g. Victoria and City of God).

Section B: Documentary film. One question from a choice of two, requiring reference to one documentary film.

Section C: Film movements – silent cinema. One question from a choice of two, requiring reference to one silent film or group of films.

Section D: Film movements – experimental film (1960-2000). One question from a choice of two, requiring reference to one film option.
Component 3

Production
Non-exam assessment
30% of qualification

• either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay
• an evaluative analysis (1700 - 2000 words).
FRENCH

What will I learn at A-Level?

Candidates develop and extend their competence in each of the four language skills (listening, speaking, reading and writing) via the study of specific cultural and social topics.

These include:

- Modern and traditional values in French society and across the French-speaking world
- Artistic culture in the French-speaking world
- Politics and society in France and French-speaking countries
- Lexical and grammatical aspects of the French language.

Speaking

You will be allocated one hour per week with the French assistant to support your language learning.
**How will I be assessed?**

Paper 1: Listening, Reading and Translation Written examination: 2 hours 30 minutes
(50% of the qualification)

Paper 2: Critical and analytical response in writing (closed-book) Written examination: 2 hours
(20% of the qualification)

Paper 3: Speaking Non-exam assessment: 21-23 minutes (including 5 minutes preparation)
(30% of the qualification)

You will...
Develop research skills in French, develop knowledge and understanding through speaking and engage
critically with stimulating works/films in French, developing an appreciation of sophisticated and
creative uses of the language and understanding them within their cultural and social context.

**Future opportunities**

Students who have the ability to offer potential employers the capability to speak a fluent level of French
possess an extremely marketable and sought after skill.

On a personal level, time spent abroad helps to provide a real experience of the wider world and
encourages you to be a more independent person.
FURTHER MATHEMATICS

This qualification was new in 2017. It is linear which means that students sit all their exams at the end of the course.

A-Level specifications in further mathematics require students to demonstrate the overarching knowledge and skills contained in sections OT1, OT2 and OT3. These must be applied along with associated mathematical thinking and understanding across the whole of the detailed content.

Overarching Themes
OT1: Mathematical argument, language and proof
OT2: Mathematical problem solving
OT3: Mathematical modelling

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
How will I be assessed?

You will be assessed by three examinations at A-Level in Summer 2020:

- Paper 1: Further Pure Maths only (2 hours, 100 marks)
- Paper 2: Further Pure Maths only (2 hours, 100 marks)
- Paper 3: Further Mechanics and Statistics (2 hours, 100 marks)

What will I learn at A-Level?

Paper 1: Further Pure Maths only
Proof, Complex numbers, Matrices, Further Algebra and Functions, Calculus, Vectors, Polar coordinates, Hyperbolic functions, Differential equations, Trigonometry and Coordinate Geometry.

Paper 2: Further Pure Maths only
Proof, Complex numbers, Matrices, Further Algebra and functions, Calculus, Vectors, Polar coordinates, Hyperbolic functions, Differential equations, Trigonometry, Coordinate geometry.

Paper 3: Further Mechanics and Statistics
Dimensional analysis, Momentum and collisions, Work, Energy and Power, Circular motion and Centres of mass and moments.

Discrete random variables and Expectation, Poisson Distribution, Type I and Type II errors, Continuous random variables, Chi tests for Association, Exponential Distribution and Inference – one sample t-distribution.
Component 1
Physical geography, completed throughout Year 12 and 13.

What is assessed?
• Section A: Water and carbon cycles
• Section B: Coastal systems and landscapes
• Section C: either Hazards or Ecosystems under stress

How it is assessed
• Written exam: 2 hours 30 minutes
• 120 marks
• 40% of A-level

Questions
Section A: answer all questions (36 marks)
Section B: answer either question 2 or question 3 or question 4 (36 marks)
Section C: answer either question 5 or question 6 (48 marks)

Question types: multiple-choice, short answer, levels of response and extended prose.

Other Information
Contemporary Geography is a subject which explicitly engages with the relationship of human populations to each other over space and time and their relationship with their physical environment at a variety of scales from local to global.
Component 2
Human Geography completed throughout Year 12 and 13.

What is assessed?
Section A: Global systems and global governance
Section B: Changing places
Section C: either Contemporary urban environments Resource security.

How it is assessed
Written exam: 2 hours 30 minutes
120 marks
40% of A-Level

Questions
Section A: answer all questions (36 marks)
Section B: answer all questions (36 marks)
Section C: answer either question 3 or question 4 or question 5 (48 marks)
Question types: multiple-choice, short answer, levels of response, extended.

Component 3
Geography fieldwork investigation taught throughout Year 12 and 13.

What is assessed?
Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

How it is assessed

Entry Requirements
Grade 5 GCSE Geography
HISTORY

What will I learn?

Unit 1: Tudor England 1485-1558
Henry VII, Henry VIII, and the Mid-Tudor Crisis

Unit 2: Germany 1919– 1963
Weimar, Nazi, and post– war Germany

Unit 3: Germany 1789-1918
The Challenge of German Nationalism

Unit 4: Historical Enquiry
Extended coursework on Early Modern European history

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
Entry Requirements

Grade 6 in GCSE History
OR
Grade 6 in GCSE English

How will I be assessed?

Unit 1: Written exam - 1 hour 30 minutes
Candidates are required to answer one source based question, and another using their own knowledge of the early Tudor period (1485-1558).

Unit 2: Written exam - 1 hour
Two essay questions, one from each of two topics about Germany between 1919-1963.

Unit 3: Written exam - 2 hours 30 minutes
One essay question assessing knowledge and understanding, analysis of causes and consequences of an event or episode, requiring the making of an historical judgement about the significance of a key event or individual.
Two more essay style response are set on the development of German nationalism from 1789-1919.

Unit 4: Coursework assignment - 4000 words.

Other Information
Success at A-Level History demands a dedicated commitment on behalf of the students to complete all teacher set work but most importantly, the responsibility to pursue one's own learning. Specialist staff guarantee the delivery of a stimulating and rewarding course.

Future opportunities
Higher education and careers in; Teaching, Law, Archaeology, Journalism and the Media, Museum, Heritage, and Tourism.
BTEC LEVEL 3 HOSPITALITY

(Equivalent to 1 A level)

Why study BTEC Hospitality?

The Hospitality industry is diverse, ever evolving and dynamic. One in ten people in the UK work in hospitality (5.2 million). The industry is facing a huge skills shortage and so trained, skilled staff are highly valued. Our Hospitality course offers experience of a large number of areas including event management, customer service, financial planning, and classic European and contemporary world cuisines.

The Pearson BTEC Diploma in Hospitality consists of three mandatory units plus optional units that provide for a combined total of 60 credits for the completed qualification.

What will I study?

The course covers a range of units including two cooking units.

• The Hospitality industry
• Running a hospitality event
• Contemporary world cuisine
• Food service types
• Principles of Supervising Customer Service
• European Cuisine assessment

Qualification
BTEC Level 3

Start Date
September 2022

Finish Date
June 2024
How will I be assessed?

This is a 100% Coursework assessed qualification. For each unit there are several assignments. These assignments cover the Pass, Merit and Distinction criteria for the unit and at the end of each unit you will be given an overall award.

Future Opportunities & Careers

The hospitality industry will be short of 11,000 chefs by the end of 2019, this is just a small amount of the growing number of vacancies for skilled and trained staff within the hospitality industry. The industry is multi layered, multinational and offers every type and level of employment opportunity. The course would also be a good basis for anyone wanting to study Hospitality, Food Science, Business or Event Management at University. It would also form a strong basis to a Higher Level Apprenticeship in any of these areas.

Entry Requirements

Grade 4 in GCSE English
AND
EITHER
Grade 4 in GCSE Biology or GCSE Chemistry or GCSE Physics
Grade 4-4 in GCSE Science (AQA Trilogy/Edexcel Combined/OCR Gateway)
MATHEMATICS

This qualification was new in 2017. It is linear which means that students sit all their exams at the end of the course.

A-level specifications in mathematics require students to demonstrate the overarching knowledge and skills contained in sections OT1, OT2 and OT3. These must be applied along with associated mathematical thinking and understanding across the whole of the detailed content.

Overarching Themes

- OT1: Mathematical argument, language and proof
- OT2: Mathematical problem solving
- OT3: Mathematical modelling

How it is assessed?

You will be assessed by 3 examinations at A-Level in Summer 2020:

- Paper 1: Pure Maths only (2 hours, 100 marks)
- Paper 2: Pure Maths and Mechanics (2 hours, 100 marks)
- Paper 3: Pure Maths and Statistics (2 hours, 100 marks)
What will I learn at A-Level?

Paper 1: Pure Maths only
Proof, Algebra and functions, Coordinate Geometry, Sequences and Series Trigonometry, Exponentials and Logarithms, Differentiation, Integration and Numerical Methods.

Paper 2: Pure Maths and Mechanics
Any content from Paper 1 and content from:
Vectors, Quantities and Units in Mechanics, Kinematics, Forces and Newton’s Laws and Moments.

Paper 3: Pure Maths and Statistics
Any content from Paper 1 and content from:
Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions and Statistical Hypothesis Testing.

Future opportunities
The qualification looks to equip students for Higher Education or the world of work, where Mathematicians are employed in many areas including; engineering, economics, banking, insurance, accountancy, teaching and many more.

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MUSIC

What will I learn at A-Level?

The music A-Level course is split into three sections in a similar way to the AQA GCSE course. You will study:

1. Appraising Music – Here you will listen, analyse and understand context of music. This will be taught through three strands covering key genres:
   - Baroque: the solo concerto
   - Classical: the operas of Mozart
   - Romantic: the piano music of Chopin, Brahms and Grieg.

2. Performance – You must perform as a soloist and ensemble musician or complete a performance using Music technology.

3. Composition – You will compose 2 pieces of music. One must be in response to an externally set brief (Composition 1) and the other a free composition (Composition 2).
There are seven areas of study. You will study one as a compulsory unit and choose two from the list below.

1. Western classical tradition 1650–1910 (compulsory)
2. Pop music - Stevie Wonder • Joni Mitchell • Muse • Beyoncé • Daft Punk • Labrinth
3. Music for media - Bernard Herrmann • Hans Zimmer • Michael Giacchino • Thomas Newman • Nobuo Uematsu
5. Jazz - Louis Armstrong • Duke Ellington • Charlie Parker • Miles Davis • Pat Metheny • Gwilym Simcock
6. Contemporary tradition - Astor Piazzolla • Toumani Diabaté • Anoushka Shankar • Mariza • Bellowhead.
7. Art music since 1910 - Dmitri Shostakovich • Olivier Messiaen • Steve Reich • James MacMillan

Future opportunities


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PHOTOGRAPHY

What will I learn at A-Level?

The course requires students to develop skills:

- Students complete one coursework unit in each year of the course.
- Topics range from fashion to surrealism and students are required to study a variety of different genres, techniques and styles within each topic.
- Students use critical studies books to record their research, experiments and thinking about photography. They function as visual diaries and provide much of the evidence for assessment at the end of the course. All students have an A2 professional folder to present their work for moderation and take to interview.

Component 1 (60%) The Personal Investigation consists of two integrated parts:

1. a major in-depth critical, practical and theoretical investigative project/portfolio and outcome/s based on themes and subject matter that have personal significance.

2. an extended written element of 1000 words minimum, which may contain images and texts and must clearly relate to practical and theoretical work using an appropriate working vocabulary and specialist.

Component 2 (40%) Is an Externally set assignment worth 40% of the overall A ‘level. It is Internally marked and Externally moderated and will start February 2020.
Why choose A-Level Photography?

• We promote creativity and independent thinking
• You will create a portfolio of work which will help you successfully apply to further education
• We encourage you to experiment and take risks. We want you to discover how to think creatively and solve your own problems
• You will learn how to use industry standard software and digital photographic technology, techniques and processes
• You will learn a host of transferable skills including new creative media
• Visits to galleries and museums are an integral part of the course
• Students are encouraged to view works of art, including photographs at first hand whenever possible
• Weekend residential for both Art courses.

Future opportunities

The subject offers a very broad range of sound career options and embraces a wide variety of specialist skills. More than 100 British colleges and universities, including many long established centres of excellence, offer more than 70 different degree courses under the umbrella of Art & Design.

These can be broadly classified under seven main headings: Fine Art, Painting, Sculpture, Fashion, Textiles, Computer Aided Design, Graphic Design, Multi-Disciplin ary and Modular Studies.

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PHYSICAL EDUCATION

What will I learn at A-Level and how will I be assessed?

Subject content:
1. Applied Anatomy and Physiology
2. Exercise Physiology
3. Sport Psychology
4. Contemporary Issues in Physical Activity and Sport
5. Skill Acquisition
6. Biomechanics
7. Sport and Society
8. Performance or Coaching
9. Evaluation and Analysis of Performance

What’s assessed?
Three Written Papers and one Non-Examined Assessment (Practical Performance)

- Paper 1 – Physiological factors affecting performance
  Written Paper, 2 hours; 90 marks 30% of total A-Level
  - Applied anatomy and physiology
  - Exercise physiology
  - Biomechanics

- Paper 2 – Psychological factors affecting performance
  Written Paper, 1 hour; 60 marks 20% of total A-Level
  - Skill Acquisition
  - Sports Psychology

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
**Future opportunities**

The qualification looks to equip students for H.E or the world of work.

**Paper 3: Sociocultural Issues in Physical Activity and Sport**

Written Paper, 1 hours; 20% of total A-Level 60 marks.

- Sport and society
- Contemporary issues in physical activity and sport

**Non exam assessment (NEA) : Performance in Physical Education**

How its assessed: Internal assessment with external moderation. 60 Marks; 30% of total A-Level

- Performance or Coaching
- Evaluation and Analysis of Performance for Improvement (EAPI)

Students are assessed as a performer or coach in the full sided version of one activity

There is a synoptic element to the assessment of A-Level Physical Education and this will be assessed in each component.

**Other Information**

The Centre has the capacity to assess students in the following activity areas:

Football; Basketball; Rugby; Badminton; Fitness; Gymnastics; Athletics; Volleyball; Netball; Table Tennis; Judo; Karate; Dance; Softball; Baseball and Rounders.

All other activity areas will be assessed off site under secure conditions.

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**Entry Requirements**

Evidence of regular performance in a competitive sport over the last 12 months (eg through playing for a school team, or for a local club) AND

EITHER Grade 5 in GCSE Biology
OR Grade 5-5 in GCSE Science
(AQA Trilogy/Edexcel Combined/OCR Gateway)
OR Grade 5 in GCSE PE
OR Level 2 Merit in Cambridge National Sports Studies AND Grade 5 in GCSE English
PHYSICS

What will I learn at A-Level & how will I be assessed?

Core content

Options
Astrophysics (A-Level only), Medical physics (A-Level only), Engineering physics (A-Level only), Turning points in physics (A-Level only), Electronics (A-Level only)

For full course details see the websites:
www.aqa.org.uk/subjects/science/a-level/physics-a-2450
www.stmargaretsacademy.com/curriculum-science.php
How will I be assessed?

At A-Level three examinations covering units 1-8 and optional unit. will be taken. Again these involve a mixture of styles of questions including multiple choice, short and long answer questions and assess practical skills and data analysis.

Future opportunities

Physics is a shortage subject nationally. Degrees using physics often attract large bursaries and grants while you study. Physics A-Level leads into a huge variety of career options from computer games design, through to architecture and engineering to Physics and Astronomy.

Even if the career doesn't explicitly require a Physics A-Level then it is very useful in such careers as Medicine, Dentistry, Construction and many others which value the skill set acquired.

Entry Requirements

Grade 4 in GCSE English
AND
Grade 7 in GCSE Maths
AND
EITHER Grade 6 in GCSE Physics
OR Grade 7-6 in GCSE Science
(AQA Trilogy/Edexcel Combined/OCR Gateway)

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POLITICS

What will I learn at A-Level?

Unit 1: Government and Politics of the UK

- This unit focuses on the theme of political behaviour and governing structures of the UK. It explores how people's different patterns of participation can be explained and the forms of participation in a democracy.

Unit 2: Government and Politics of the USA and Comparative Politics

- This unit focuses on the process of governing the USA as well as political behaviour within the 50 states. Comparisons are made between the USA and UK systems throughout.

Unit 3: Political Ideas

- This unit is an in-depth study of ideas such as Nationalism and Socialism.
Entry Requirements

Grade 5 in GCSE English

How will I be assessed?

The three units are assessed in three separate two hour exams, through a mixture of analysis of source based material and essay questions.

Each unit is worth one third of the final mark.
There is no coursework in Politics.

Other Information

Success at A-Level Politics demands a dedicated commitment on behalf of the students to complete all teacher set work but most importantly, the responsibility to pursue one’s own learning. Specialist staff guarantee the delivery of a stimulating and rewarding course.

Cost

Printed resources will be provided, and study guides where available can be purchased by the students.

Future opportunities


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PSYCHOLOGY

What will I learn?

Paper 1 Introductory Topics in Psychology
- Section A Social Influence
- Section B Memory
- Section C Attachment
- Section D Psychopathology

Paper 2 Psychology in Context
- Section A Approaches in Psychology
- Section B Biopsychology
- Section C Research Methods

Paper 3 Issues and Options in Psychology
- Section A Issues and Debates in Psychology
- Section B Gender
- Section C Eating Behaviour
- Section D Addiction

Qualification
A-Level

Start Date
September 2022

Finish Date
June 2024
Entry Requirements

Grade 4 in GCSE Maths
AND
Grade 5 in GCSE English
AND
EITHER Grade 5 in GCSE Biology
OR Grade 5-6 in GCSE Science
(AQA Trilogy/Edexcel Combined/OCR Gateway)

How will I be assessed?

Paper 1 Introductory Topics in Psychology - 2 hour external examination
Paper 2 Psychology in Context - 2 hour external examination
Paper 3 Issues and Options in Psychology - 2 hour external examination.

Other Information

The Sixth Form Study Centre houses a comprehensive resource base. The intranet also provides many materials. These materials include; lesson power points, assessment material and revision guides.

Future opportunities

A-Level Psychology will provide you with many transferable skills, these can be applied to many careers including Market Research, Advertising, Careers Guidance, Retail Management, Personnel, Nursery, Primary and Secondary Teaching and the Police Force.

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RELIGIOUS STUDIES

What will I learn in Year 12?

Component 1 - Philosophy of Religion: Arguments for the existence of God, Evil and Suffering, Religious Experience

Ethical Theories: Normative Ethical Theories (Aristotle, Aquinas, Fletcher) applied to human and animal rights

Component 2 - Study of Religion: Sources of wisdom and authority, God, gods, ultimate reality, Life after death, Key moral principles, religious Identity.

When will I be assessed?

In Year 13 Students are encouraged to...

• Develop critical analysis skills
• Develop use of Google Scholar to research related articles.
What will I learn in Year 13?

Component 1 - All of Year 12 material and Religious language, Miracles, Self and life after death, Introduction to meta ethics, Free will and moral responsibility, Conscience, Bentham and Kant.

Component 2 - All of Year 12 material and Religion, gender and sexuality, Religion and science, Religion and secularisation, Religion and religious pluralism.

How will I be assessed?

Component 1 - Written exam: 3 hours/100 marks/50% of A-level
Component 2 - Written exam: 3 hours/100 marks/50% of A-level

Future opportunities

Further study at degree level and beyond. Careers in Management, Human Resources, Education and the caring professions.