

## SPANISH CURRICULUM: KS4

### Intent

Our curriculum is:

- **Ambitious:** Our curriculum ensures that students benefit from enhanced linguistic skills (in listening, speaking, reading, and writing). We aim for mastery and fluency within the themes taught in class, as opposed to superficial coverage.
- **Inclusive:** Regardless of ability, through careful scaffolding and a safe learning environment where mistakes are welcomed and valued, all our students make progress and can develop a growing love for languages that continues beyond school, whatever their chosen career.
- **Coherent:** Our curriculum is carefully structured to build strong foundations in the language studied and embed key vocabulary, grammar and phonics through a cyclical design and systematic retrieval practice.
- **Empowering:** Our students develop a sense of empowerment and confidence in their learning abilities and potential by taking ownership of the language we teach them. Our focus on mastery ensures that students' self-efficacy grows, since they become familiar with and learn to manipulate high-frequency vocabulary.
- **Knowledge rich:** By studying another language, students gain a deeper understanding of language systems (including that of their own). We teach key vocabulary, grammar and phonics explicitly and practise deliberately in order to build fluency. Regular retrieval practice ensures key knowledge becomes embedded in students' long-term memory.
- **Relevant:** By studying a foreign language, students gain a broader knowledge and understanding of other cultures and ways of thinking, increased enjoyment of travel experiences, greater cultural awareness and intercultural understanding, and improved employment prospects.
- **Creative:** Through teaching language in context and the development of grammatical accuracy, students can gain the freedom to apply their knowledge creatively, using words and expressions across contexts and settings and beyond the themes studied in class.



Qualification(s)	GCSE
Exam Board	Eduqas
Link to Specification	<a href="#">GCSE Spanish   Eduqas</a>

**Textbook  
reference**

*iViva! Edexcel GCSE (9-1) Spanish* | Rachel Hawkes, Christopher Lillington (ISBN 978 1 292 11898 7)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Talking about holidays (Module 1)	Talking about school life (Module 2)  Assessments	Talking about school life (Module 2)  Talking about technology and leisure (Module 3)	Talking about technology and leisure (Module 3)  Talking about TV, films and sports (Module 4)  Assessments	Talking about TV, films and sports (Module 4)  Talking about towns and cities (Module 5)	Talking about towns and cities (Module 5)  June Mocks
Year 11	Talking about food, traditions and festivals (Module 6)	Talking about work experience and future careers (Module 7)  November Mocks	Talking about work experience and future careers (Module 7)  Talking about social and global issues (Module 8)	Talking about social and global issues (Module 8)  February Mocks	Revision and exam preparation	