

## MUSIC CURRICULUM: KS3



### Intent

- Our ambitious Music Curriculum will give students the skills and knowledge required to gain a lifelong love and understanding of music. We intend that each student will learn to be deeply musical through the relevant and inclusive subject matter taught.
- Through theory and practice students will understand fully the elements of music and apply them to singing, composing, listening and performing. whilst given the space and time to develop their creativity.
- We hope to engage students with both our knowledge-rich music curriculum and the wider extra-curricular opportunities we offer. Most of all, we intend for each student to express themselves musically and feel empowered by developing within them a passion for performance, multiple musical genres and disciplines.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<b>Rhythm &amp; Pulse</b> <i>Glockenspiels</i> <i>Percussion</i> <i>Composing</i> <i>Listening and appraising</i> <i>Elements</i>	<b>Pitch &amp; Melody</b> <i>Great Masters</i> <i>Keyboards</i> <i>Singing</i> <i>Elements</i>	<b>Keyboards</b> <i>Solo practice</i> <i>Elements</i> <i>Listening and Appraising</i> <i>Instruments of the orchestra.</i>	<b>Pentatonic Music</b> <i>Scales</i> <i>Composing</i> <i>Group Work</i> <i>Keyboards</i> <i>Elements</i>	<b>Liverpool</b> <i>Sea Shanties/Singing</i> <i>Pop Music</i> <i>Football Themes</i> <i>RLPO</i> <i>Listening and appraising</i> <i>Elements</i>	<b>Band/Samba</b> <i>Cross Rhythms</i> <i>Texture</i> <i>World Music</i> <i>Elements</i>
Year 8	<b>Blues</b> <i>Scales</i> <i>Improvisation.</i> <i>Paired work</i> <i>Listening and appraising</i> <i>Elements</i>	<b>The Voice</b> <i>Vocal Register</i> <i>Beatboxing</i> <i>Rounds</i> <i>Group performance</i>	<b>Gaming Music</b> <i>Keyboard Skills</i> <i>ICT composing</i> <i>Listening and appraising</i> <i>Elements</i>	<b>The Planets</b> <i>Great Masters</i> <i>Composing in groups</i> <i>Jupiter Theme</i> <i>Orchestra</i> <i>Elements</i>	<b>Musical Futures</b> <i>Playing in a rock band.</i> <i>Instrumental skill</i> <i>Performance</i> <i>Elements</i>	<b>Keyboard</b> <i>Summer Exam</i> <i>Solo practice</i> <i>Elements</i>
Year 9	<b>Reggae</b> <i>Group Performance</i> <i>Syncopation</i> <i>World Music</i> <i>Elements</i>	<b>Film Music</b> <i>Composing</i> <i>Performing Classic Themes</i> <i>Listening and appraising</i> <i>Elements</i>	<b>Keyboards/ Instrumental Skills</b> <i>Solo practice</i> <i>Elements</i>	<b>Hip Hop and Rap</b> <i>Poetry</i> <i>Composing</i> <i>Keyboard skills</i> <i>Listening &amp; Appraising</i> <i>Elements</i>	<b>Name that Tune.</b> <i>Famous melodies</i> <i>Solo performance</i> <i>Keyboard</i> <i>Instrumental Skills</i> <i>Elements</i>	<b>Rock Bands</b> <i>Ensemble</i> <i>Score reading</i> <i>Performance</i> <i>Elements</i>