

## FRENCH CURRICULUM: KS4

### Intent

Our curriculum is:

- **Ambitious:** Our curriculum ensures that students benefit from enhanced linguistic skills (in listening, speaking, reading, and writing). We aim for mastery and fluency within the themes taught in class, as opposed to superficial coverage.
- **Inclusive:** Regardless of ability, through careful scaffolding and a safe learning environment where mistakes are welcomed and valued, all our students make progress and can develop a growing love for languages that continues beyond school, whatever their chosen career.
- **Coherent:** Our curriculum is carefully structured to build strong foundations in the language studied and embed key vocabulary, grammar and phonics through a cyclical design and systematic retrieval practice.
- **Empowering:** Our students develop a sense of empowerment and confidence in their learning abilities and potential by taking ownership of the language we teach them. Our focus on mastery ensures that students' self-efficacy grows, since they become familiar with and learn to manipulate high-frequency vocabulary.
- **Knowledge rich:** By studying another language, students gain a deeper understanding of language systems (including that of their own). We teach key vocabulary, grammar and phonics explicitly and practise deliberately in order to build fluency. Regular retrieval practice ensures key knowledge becomes embedded in students' long-term memory.
- **Relevant:** By studying a foreign language, students gain a broader knowledge and understanding of other cultures and ways of thinking, increased enjoyment of travel experiences, greater cultural awareness and intercultural understanding, and improved employment prospects.
- **Creative:** Through teaching language in context and the development of grammatical accuracy, students can gain the freedom to apply their knowledge creatively, using words and expressions across contexts and settings and beyond the themes studied in class.



Qualification(s)	GCSE
Exam Board	Eduqas
Link to Specification	<a href="#">GCSE French   Eduqas</a>

**Textbook  
reference**

*Studio Edexcel GCSE (9-1) French* | Clive Bell, Anneli McLachlan, Gill Ramage (ISBN 978 1 292 11783 6)

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 10</b>	Talking about family, friends, and relationships (Module 1)	Talking about family, friends, and relationships (Module 1)	Talking about sports and media (Module 2)	Talking about everyday life, special events and festivals (Module 3)	Talking about cities, countryside and your region (Module 4)	Talking about holidays (Module 5)
<b>Year 11</b>	Talking about school life (Module 6)	Talking about work experience and future careers (Module 7)	Talking about work experience and future careers (Module 7) Talking about social and global issues (Module 8)	Talking about social and global issues (Module 8) Revision and exam preparation	Revision and exam preparation	