

FRENCH CURRICULUM: KS3

Intent

Our curriculum is:

- **Ambitious:** Our curriculum ensures that students benefit from enhanced linguistic skills (in listening, speaking, reading, and writing). We aim for mastery and fluency within the themes taught in class, as opposed to superficial coverage.
- **Inclusive:** Regardless of ability, through careful scaffolding and a safe learning environment where mistakes are welcomed and valued, all our students make progress and can develop a growing love for languages that continues beyond school, whatever their chosen career.
- **Coherent:** Our curriculum is carefully structured to build strong foundations in the language studied and embed key vocabulary, grammar and phonics through a cyclical design and systematic retrieval practice.
- **Empowering:** Our students develop a sense of empowerment and confidence in their learning abilities and potential by taking ownership of the language we teach them. Our focus on mastery ensures that students' self-efficacy grows, since they become familiar with and learn to manipulate high-frequency vocabulary.
- **Knowledge rich:** By studying another language, students gain a deeper understanding of language systems (including that of their own). We teach key vocabulary, grammar and phonics explicitly and practise deliberately in order to build fluency. Regular retrieval practice ensures key knowledge becomes embedded in students' long-term memory.
- **Relevant:** By studying a foreign language, students gain a broader knowledge and understanding of other cultures and ways of thinking, increased enjoyment of travel experiences, greater cultural awareness and intercultural understanding, and improved employment prospects.
- **Creative:** Through teaching language in context and the development of grammatical accuracy, students can gain the freedom to apply their knowledge creatively, using words and expressions across contexts and settings and beyond the themes studied in class.



	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none"> • Greetings • Introducing yourself • Age and birthday • Family members <p>End of Term Assessment: Listening and Speaking</p>	<ul style="list-style-type: none"> • Pets • Physical and character description • School subjects • What you wear at school and at home <p>End of Term Assessment: Reading and Writing</p>	<ul style="list-style-type: none"> • Description of your school day • Sports • Free time activities <p>End of Term Assessment: Listening, Reading, Speaking and Writing</p>
Year 8	<ul style="list-style-type: none"> • Talking about breakfast • Buying food at the market • Ordering food in a café • Inviting people out <p>End of Term Assessment: Listening and Speaking</p>	<ul style="list-style-type: none"> • Talking about your house • Talking about your town • Places in town • Giving and understanding directions <p>End of Term Assessment: Reading and Writing</p>	<ul style="list-style-type: none"> • Talking about future holidays • Talking about past holidays • Talking about what you did on holidays <p>End of Term Assessment: Listening, Reading, Speaking and Writing</p>
Year 9	<ul style="list-style-type: none"> • Giving opinions about past holidays • Talking about TV shows • Talking about technology <p>End of Term Assessment: Listening and Speaking</p>	<ul style="list-style-type: none"> • Making plans to go to town • Talking about leisure • Talking about your region • Talking about your routines <p>End of Term Assessment: Reading and Writing</p>	<ul style="list-style-type: none"> • Booking a hotel • Booking a train ticket • Going to the pharmacy <p>End of Term Assessment: Listening, Reading, Speaking and Writing</p>